



# Raising the Bar



## Assertive Intervention & Mentoring for Years 9 & 10

20th **STARTS**  
**Feb**  
2017

A young woman with brown hair is looking out a window with rain on the glass. She has a thoughtful expression. The background is dark and rainy.

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Our  
**Pupil Profile**

# Do you have Pupils that are...

1. **Disengaged?**
2. At risk of **Exclusion?**
3. In need of **Nurturing** and/or **Mentoring?**
4. In need of a **Small Group** environment?
5. In need of **Maths & English Support?**
6. Interested in **practical experiences?**
7. Interested in **Business & Enterprise?**

...These pupil may benefit from this programme

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# Raising the Bar



An  
**Overview**



- Our **Spring/Summer 2017 Programme** combines our passion for creativity, business & enterprise, essential life & social skills, with **engaging education**.
- Pupils gain knowledge & skills through **experiential & immersive learning** approaches that introduce them to aspects of running a business; in this instance a **chocolate business**. The programme also promotes understanding of the importance of education and training on future prospects. We make this link through incentivising work experience; **'learn to earn'**.
- **Points are matched to levels of engagement**, behaviour and progression on agreed pupil targets; both on site at Cre8 Futures and at their 'home school'.
- **Targets are tracked** through assertive and pastoral mentoring.

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The  
**Outcomes  
& Targets**

# Pupils will:

- Have targeted support to progress in core subjects – **English and Maths**
- **Experience** theoretical & practical elements of **business & enterprise**
- Will **access** 'Raising the bar' [work experience on our chocolate business project]
- Will gain a **qualification in Food Hygiene**
- Will develop essential **independent living skills**
- Are **mentored** - taught, guided, challenged and held accountable to their responsibilities within the programme
- Will be better equipped to **engage positively on returning** to their 'home school'

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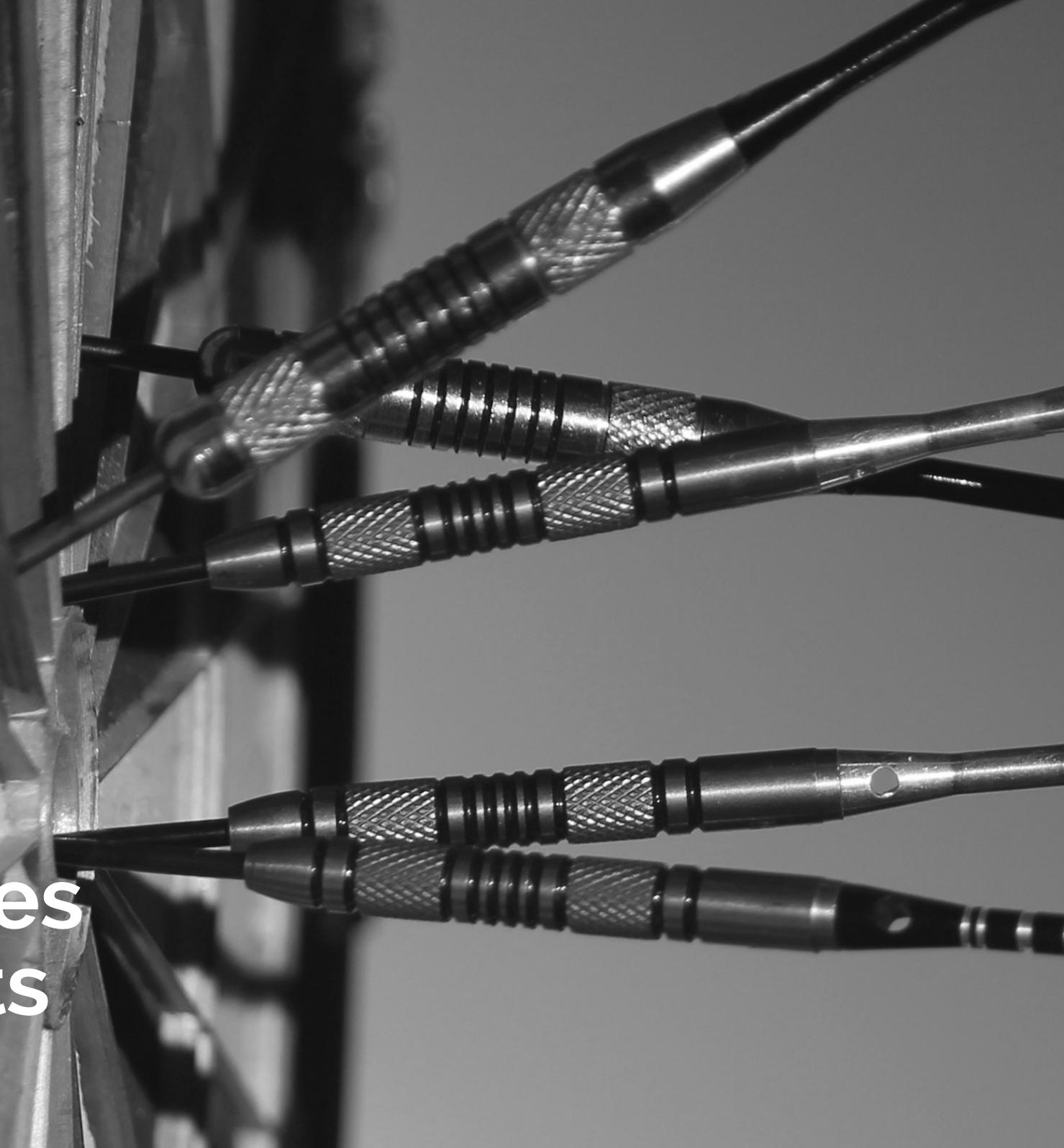


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20th **STARTS**  
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The  
**Outcomes  
& Targets**



# Targets

Progress in Personal Development targets through **learning challenges, projects and mentoring**

- **Targets will be identified and agreed** with the pupil, their parents/carers, the 'home school' and cre8 Futures.
- **Targets will be set** for:-
  - ⇒ English, Maths, Personal Development & Behaviour [attitude to learning]
  - ⇒ Personal Development target to include life, social and thinking skills
  - ⇒ Behaviour target to include attitudes, attendance and engagement
- **Target progress is tracked** by the mentoring aspect of the programme

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# Raising the Bar



The  
**Operations**



# How will it work?

- Pupils are taught in **groups of 8** with **2 staff members**.
- The programme is based at the **Cre8 Futures Learning Centre** in Great Yarmouth.
- Programme attendance is **3 days per week** for a duration of **2 terms**.
- The day **starts** at **9.00am** & **finishes** at **2.30pm**.  
There are **2 breaks** in the day. (Pupils remain on site)
- Meals are **included**.
- The focus is on **creativity, business & enterprise, essential life & social skills** aspects.
- **English & Maths** are taught discreetly as well as being embedded within the programme.

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Our  
**Communication**

# **Communication** (Home-School-Cre8)

- Each pupil will have an **Individual Learning Plan** [ILP] based on the agreed targets. This will provide a tailored unit of work in collaboration with schools.
- **Attendance, engagement and behaviour is reported** back to school. Attendance is reported daily. Cre8 mentors will also check how pupils are doing on their 2 school days. A weekly summary is sent to schools and parents/carers. We want pupils to see a community of support around them and join in, taking responsibility and ownership. An end of programme report will be provided and shared at an exit meeting with parents/carers and schools.
- Parents/carers & school representatives will be invited to **attend events delivered by the pupils** as appropriate.

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# Raising the Bar



Our  
**Mentoring**

# Mentoring

Cre8 Futures **mentoring approach** :

- **Assertive Mentoring** – Target Tracking [Academic]  
Pupils will be supported to take responsibility and ownership of their learning and will be held accountable by their Learning Mentors.
- **Pastoral Mentoring** – Target Tracking [Social/ Emotional/ Behaviour]  
Pupils will be supported to take responsibility and ownership of their behaviour and attitude to learning and will be held accountable by their mentors.

Contact **US**



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**Contact US**

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