



Nottingham Trent
University

How to *almost* stop students complaining about consistency

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A new idea, method, product etc.

Innovation def. (Oxford Languages)



Better > More > New





Students will always want a more organised course

What do we know to be true?



**What is your most important thing
that you are currently not doing?**

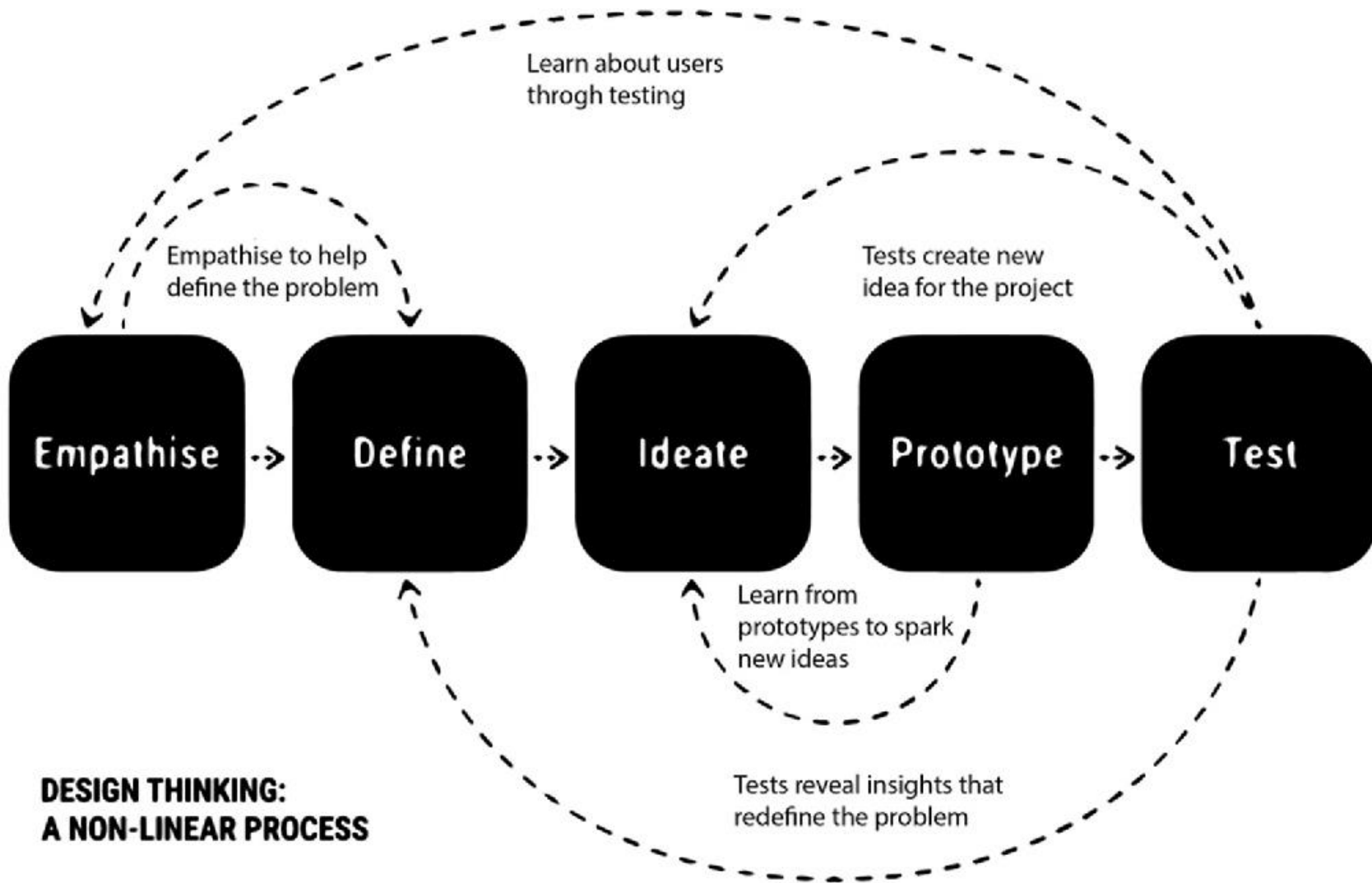


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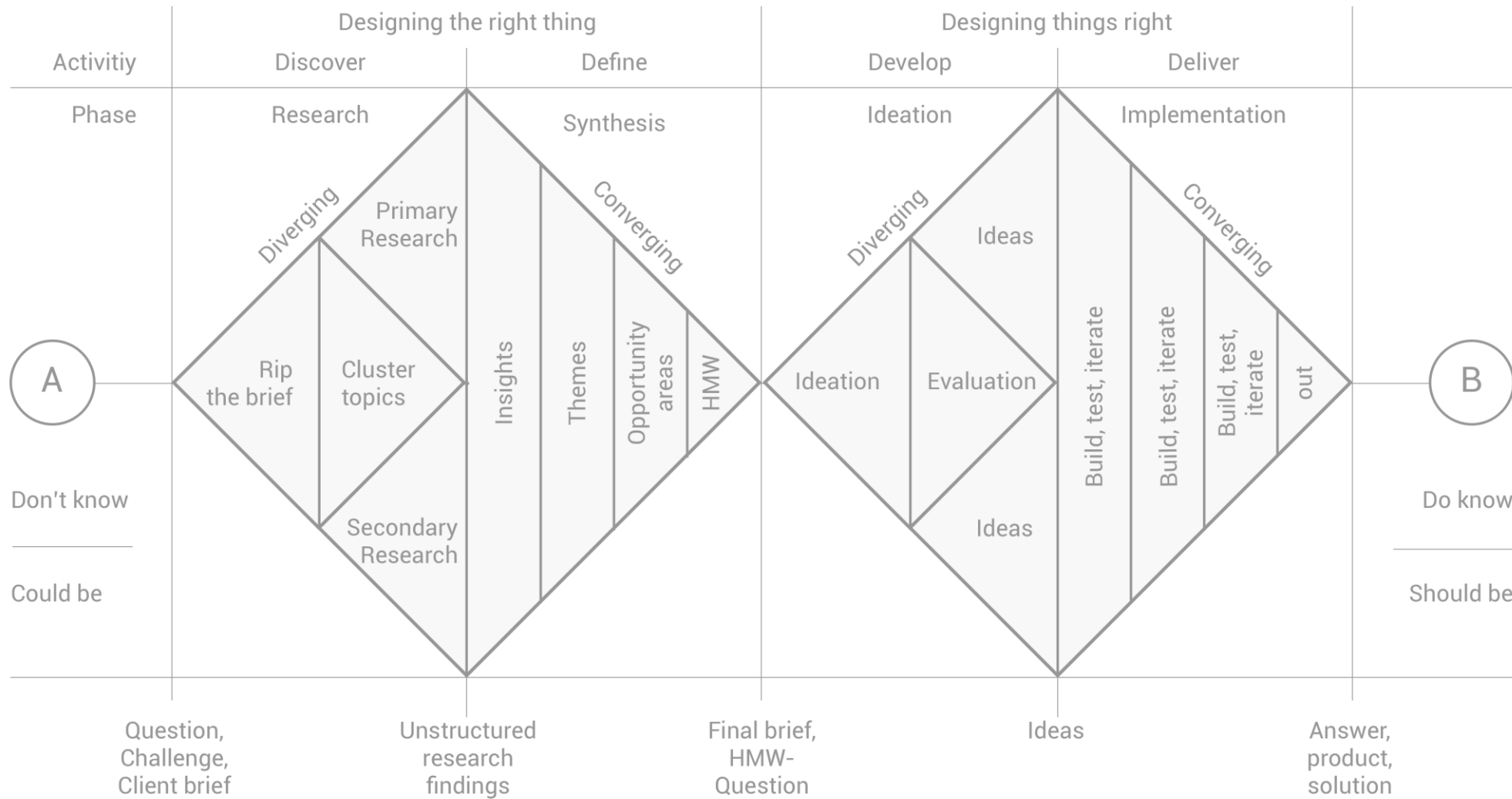
I want consistency across modules in my course. I don't want to learn the style of each of my lecturers

Summary of student feedback

”



**DESIGN THINKING:
A NON-LINEAR PROCESS**



Our first iteration



Quality Matters Rubric with annotations

Course
Overview and
Introduction

Learning
Objectives
(Competencies)

Assessment
and
Measurement

Instructional
Materials

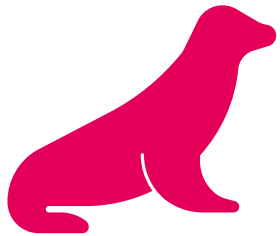
Learning
Activities and
Learner
Interaction

Course
Technology

Learner Support

Accessibility
and Usability*

1. Evidence-based quality standards



Quality Matters
(External)



Online Learning
Principles (internal)



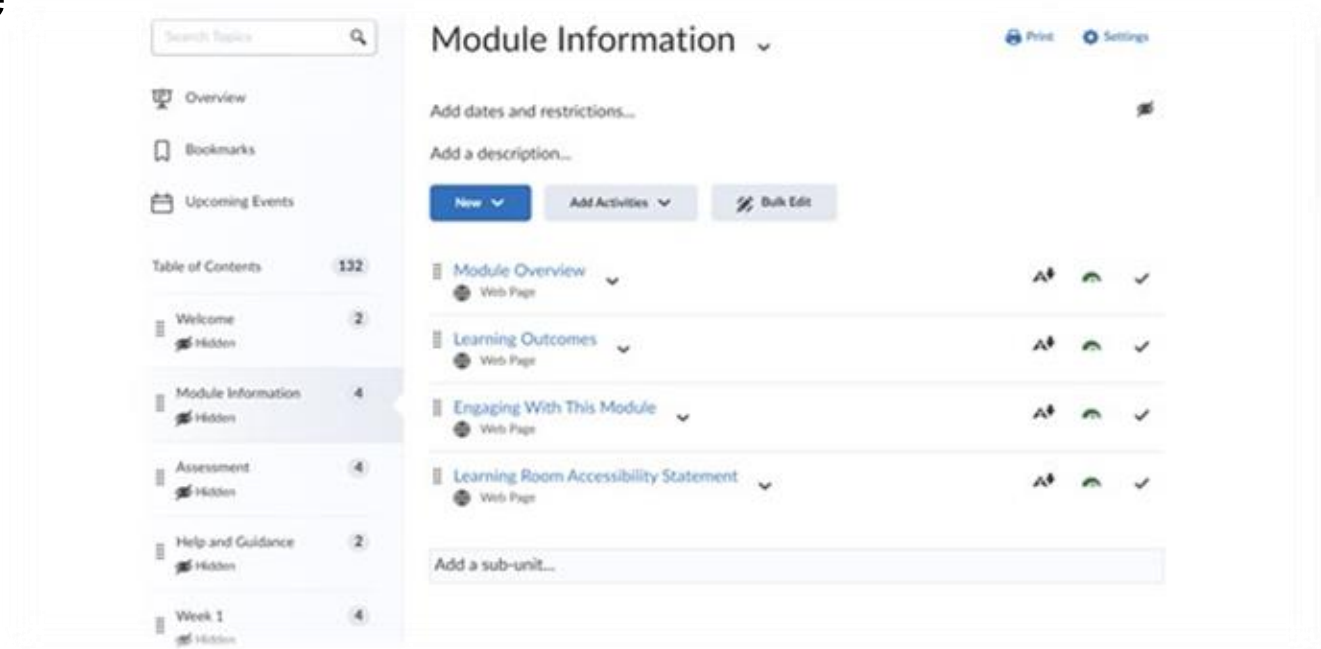
Learning and Teaching
Planning Principles

Our second iteration (Sept 2020)



Learning Rooms Reimagined

- Created a Learning Room Template that aligned to our definition of quality
 - 4 core units of essential information
 - Welcome
 - Module Information
 - Assessment
 - Help and Guidance
 - Week units containing templates to scaffold learning and resources

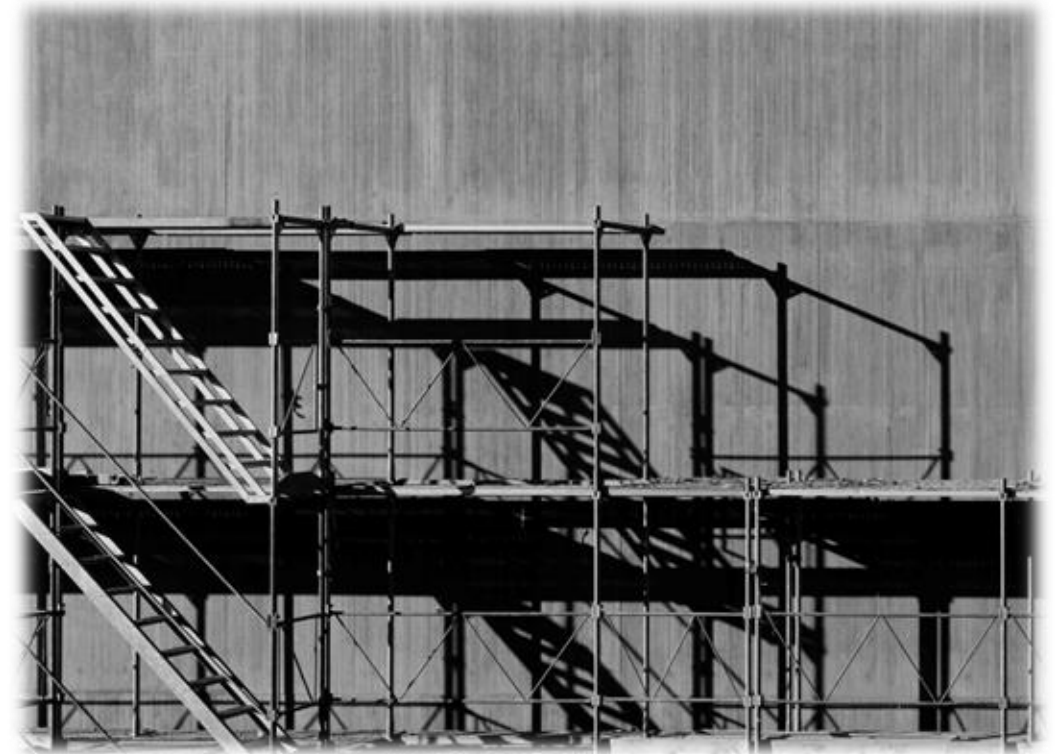


Learning Rooms Reimagined

Flexible Learning Website

- How to develop a Flexible Module
 - Student personas
 - Module Map
- Thematic support
 - Teaching asynchronously/synchronously
 - Supporting your students
 - Recording video

Helpdesk



Scaffolding the jump to online learning design

Learning Rooms Reimagined

A Microsoft Form aligned to the template with guidance on how to populate each field

Temporary staff (Associate Learning Designers) trained to "build" every learning room

An hour-long workshop for every Module Leader facilitated by Learning Designer

- Reassuring conversation
- Practical guidance
- Supported by Flexible Learning Website

The screenshot shows a Microsoft Form interface with two sections. The top section is titled 'Peer Support and Collaboration' and contains the following text: 'Provide a brief outline of how students will be able to engage with each other for peer support and for collaboration throughout the module:'. Below this is a text input field with the placeholder 'Enter your answer'. The bottom section is titled 'Guidance and Tutorial Support' and contains the following text: 'Provide a brief outline of your preferred communication channel for support (e.g. email, Teams, Yammer) and signpost guidance and support details provided elsewhere in Learning Room:'. Below this is another text input field with the placeholder 'Enter your answer'. The form is displayed in a preview mode, with a 'Preview' button in the top right corner and a 'Collect responses' button in the top right corner.

Learning Rooms Reimagined

Further development



Reviewed alignment to our Quality Standards derived from core documents



Provided each module leader with a report with links to development and advisories



Report for Learning and Teaching Managers and Support Departments advising on trends and recommendations

Problem solved!



21/22 Academic Year



Support for all new
Modules and/or
Module Leaders

Build Learning Room
1 hour workshop
Thematic support
resources



Helpdesk

Modules being delivered for the first time in the 2022/23 academic year

1) Submit a Module development form with all the key module information for your module.

The following information will be useful to have to hand:

- Module Specification
- Curriculum plan / Scheme of work
- Module launch date
- Schedule of on-campus delivery for the blended module and delivery details (if applicable)
- Module Team availability
- Technology requirements for students
- Assessment information and assessment briefs

The deadline for submitting Module Development Forms :

- Term 1 – Friday 3 September
- Term 2 – Friday 9 December
- Term 3 – Friday 31 March April

If you struggle to submit via Microsoft Forms, or you have any questions, please get in touch with lex@ltsu@ntu.ac.uk.

2) Book an appointment with a Learning Designer

Following the submission of your Module Development Form, you will be emailed with a link to book a dedicated one-hour development workshop.

If you encounter any problems booking an appropriate session, please email lex@ltsu@ntu.ac.uk.

School of Arts and Humanities only: A member of the Learning and Teaching Support Unit (LTSU) will be in touch shortly after submitting the form with information on ho

3) Create a Module Map

Not problem solved

Audit 21/22

- Stratified sample

Some
dissapointing
findings

- Template was just for the pandemic, yeah?

Why?

- Reliance on face-to-face for conveying essential information
- Lack of confidence/skills using NOW
- Understanding the template



Reinforcements

Online Learning Principles

- When is online learning best?
- Scaffolding

Quality Matters Learning Room

Audit report for key stakeholders

Evolution

Beacon projects

- Fully online module developments

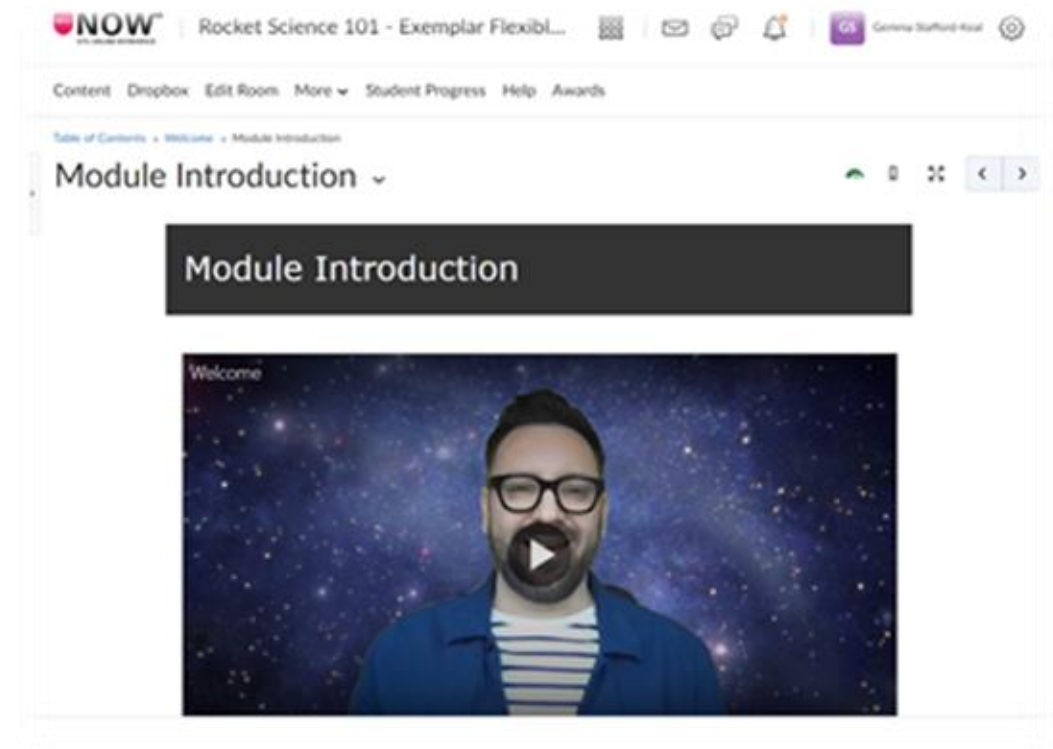
Rocket Science 101

- Exemplar of quality and innovative practice

Showreel

Digital Academic Practice Trainer

- Closing the gaps identified through practice



What about those colleagues ready to get to great?

Technology is critical to quality practice

Creating interactive content in NOW

- Webpages
- System and integrated tools

Copying components

- Concentrate on making good great

System and custom widgets

- Support navigation
- Drive key messages
- Foster community

D2L support



Technology is critical to quality practice

With our D2L Community drive better solutions

- Web editor
- Video management
- Integration with tools in the wider ecosystem



How we execute our plans

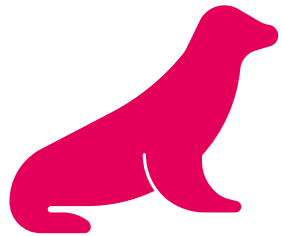
Quality
Standards

Ideas

Support &
training

Technology

1. Define your evidence-based quality standards



Quality Matters
(External)

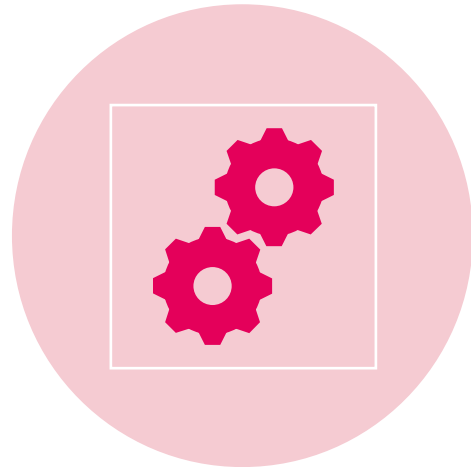


Online Learning
Principles (internal)



Learning and Teaching
Planning Principles

2. Make the technology deliver that quality standard



AUTOMATE WHAT CAN
BE AUTOMATED



REMOVE FRICTION FOR
WHAT IS MANUAL

3. Support and training



COMMUNICATE,
COMMUNICATE,
COMMUNICATE



ONE SOURCE OF
TRUTH



DO WHAT YOU CAN
FOR THEM

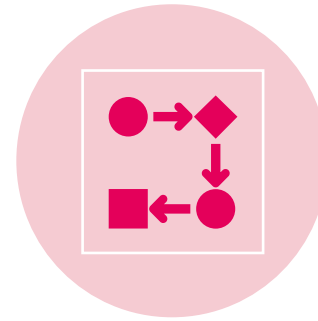


JUST IN TIME SUPPORT
& TRAINING

4. Create an environment for new ideas



Feedback, feedback,
feedback



Iterate your solution



Allow academic to
innovate within the
standards



Get academics talking



Nottingham Trent
University

Thank you