

UHI Brightspace Champions

Collaboration-Support-Impact



UHI

Supporting L&T @ UHI



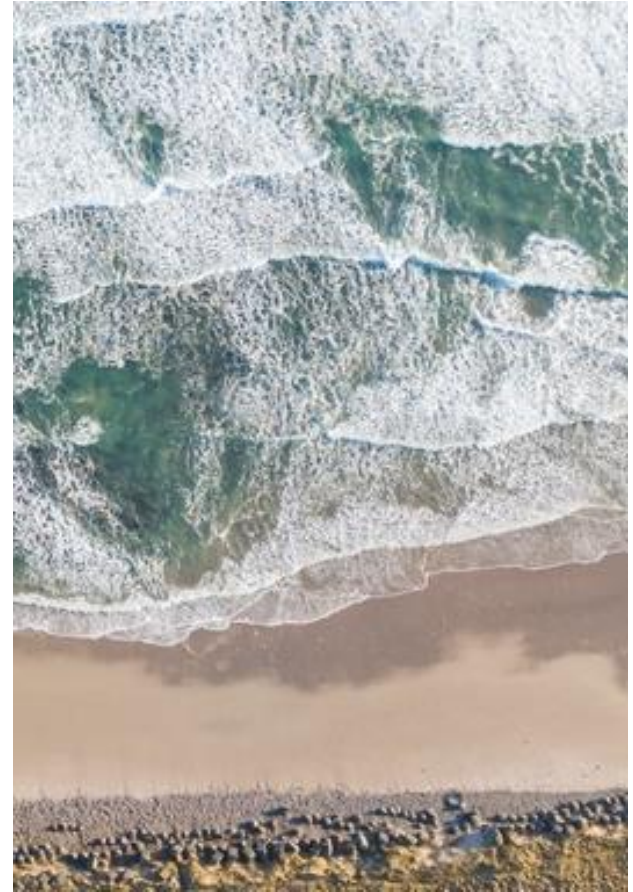
Inspire Explore | Analyse Plan | Design Develop | Support Manage | Evaluate Improve

<https://www.uhi.ac.uk/en/educational-development-unit/>

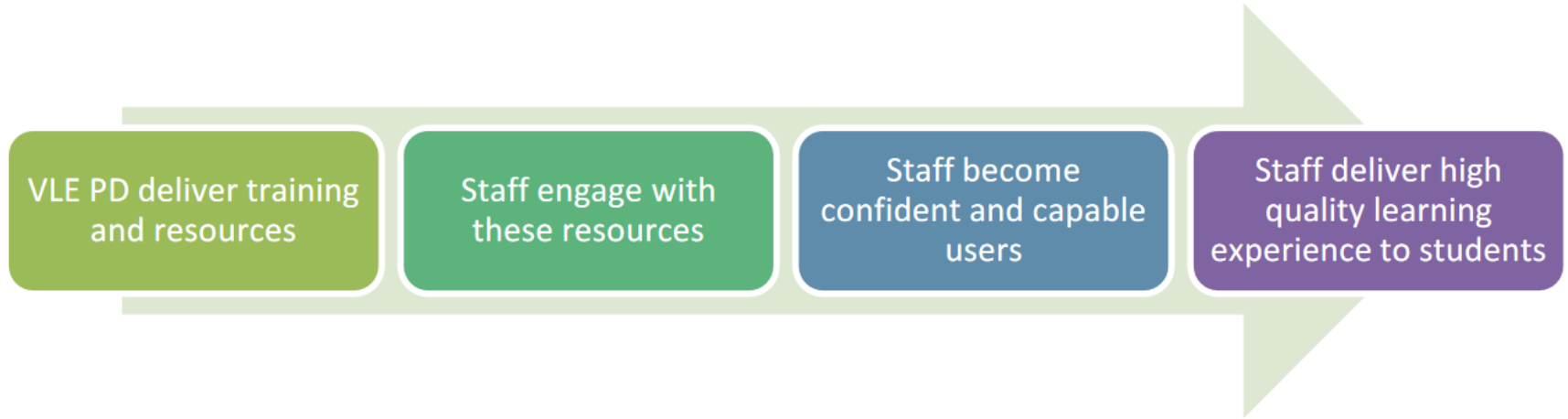
UHI Key Facts

HE	FT - 6,410	PT - 4,800	Total - 11,210
FE	FT - 3,731	PT - 16,048	Total - 19,779
Origin	Catchment area - 64%	Rest of Scotland - 28%	UK/Inter national 5%
Age range	Under 21 42%	21-25 14%	Over 25 46%

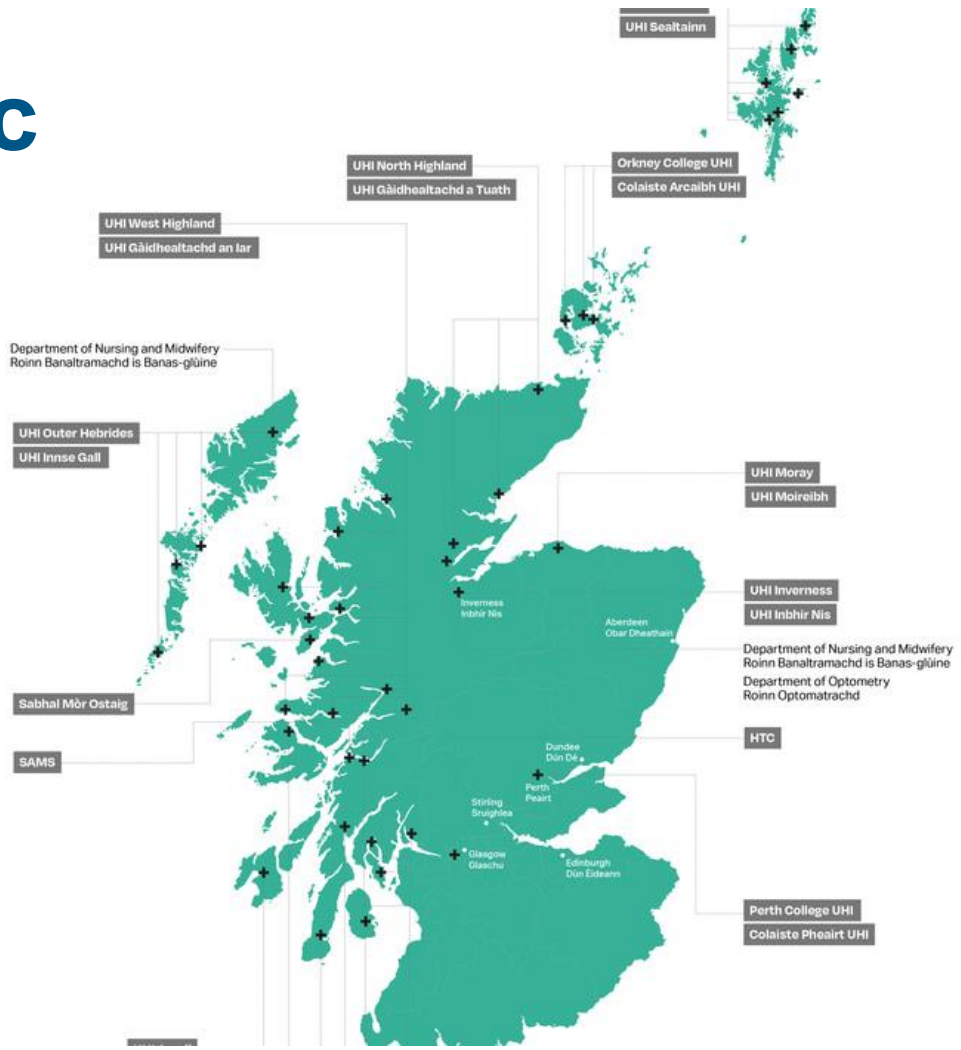
UHI's Academic Partnership



Brightspace Project Aim



UHI's Academic Partnership



Brightspace implementation

What we collectively knew

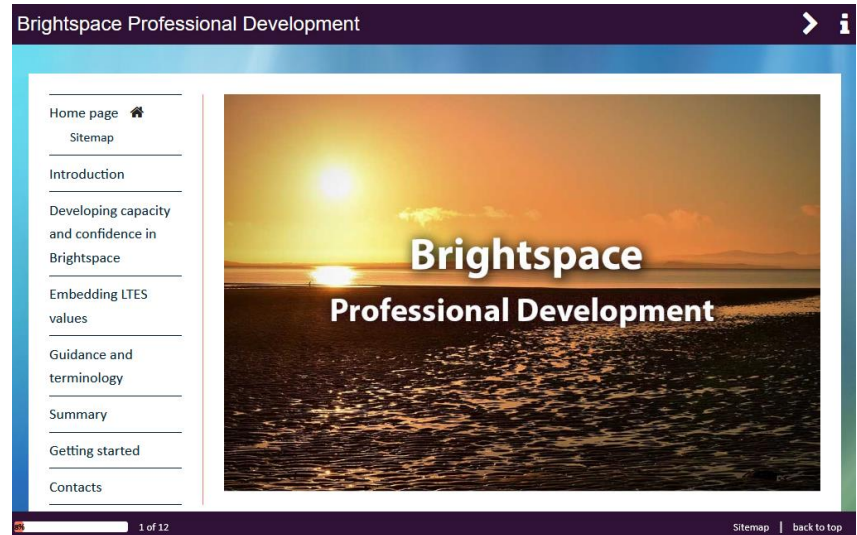
- + Aspirational v practicable
- + F2F v Online training
- + Local/just in time support
- + Variation in how VLE was being used FE/HE
- + Limited central resource
- + Cascade model had been tried once before



Champions' - remit

What we didn't ask :

- + That they were in a position to support
- + That they had time
- + That they had authority
- + That they had underpinning skills
- + Mitigation – a resource












https://staffresources.uhi.ac.uk/support_portal/resources/brightspace/

Champions' - forming

Building confidence along side competence:

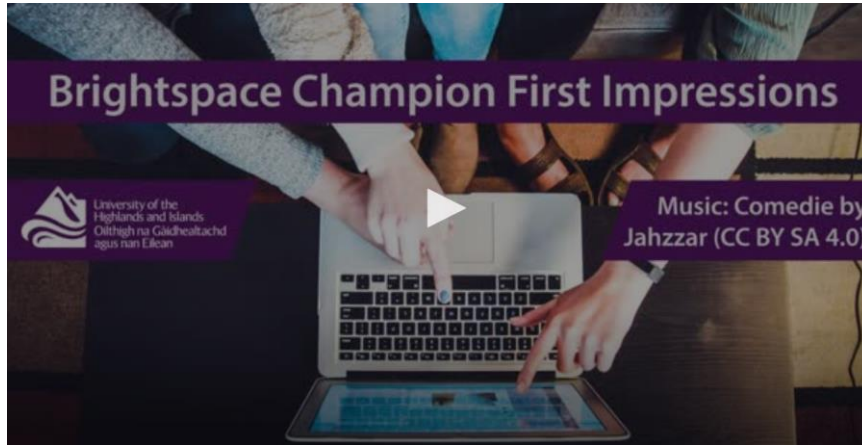
- + D2L Training
- + L&T Support
- + Champions' Forum
- + Yammer group

Brightspace - communications

 Brightspace glossary tool	 Webex help pages	 Brightspace FAQ tool
 Brightspace awards tool	 Creating an e-portfolio using Mahara	 ePortfolio
 Brightspace discussions: staff user guide	 Controlling discussion posts and replies	 File exchange using Brightspace groups tools

https://staffresources.uhi.ac.uk/support_portal/

In their own words



Our Champions extolling the virtues of Brightspace after being introduced to it at the first D2L training session.

<https://stream.uhi.ac.uk/Play/12715>



Brightspace Professional Development

Course Overview



1 person visited this course today.

No quizzes have been submitted today.

[Class Engagement](#)

[Course Access](#)

[Tool Access](#)

Visual TOC



Before you start...

4 of 4 Topics Completed



100%



Introduction

8 of 8 Topics Completed



100%



Orientation

10 of 11 Topics Completed



91%

[Overview](#)

[Continue](#)



Announcements

10 of 11 Topics Completed



91%



Content

19 of 20 Topics Completed



95%



Classlist

7 of 8 Topics Completed



88%

Champions' Forum

Meets monthly for lively debates !

- + Safe space
- + Good practice shared
- + Issues discussed and escalated
- + New resources
- + Policy changes
- + Guest speakers

The screenshot shows a Microsoft Teams chat interface. At the top, a user profile for 'Fiona' is visible with the date 'May 25, 2021' and '@2' mentions. The chat title is 'QUESTION'. The main message asks: 'Just wondering, has anyone come across issues with anonymous marking and not being able to publish feedback?'. Below the question are icons for 'Like', 'Answer', and 'Share', along with the text 'Be the first to like this'. Two replies are shown, both from a user with a red profile picture and the year '2021'. The first reply says: 'Hi Fiona, I haven't heard about this yet, but can do a wee bit of testing just now. Will get back to you.' The second reply says: 'Hi Fiona, I think I see what you mean - marking anonymously, you can only save as draft in the evaluation area but when you go back to the student submission overview where you would have to publish the feedback, the Publish Feedback option is missing. I think this will need to be raised as a ticket. I'll go ahead and raise the ticket with screenshots and will let you know when I have an update. Cheers, Carolin'. At the bottom, there is a text input field with the placeholder 'Answer this question'.

In their own words



Anne Chard (EDU) and Liz McFarlane (UHI Argyll) discuss some of the ways in which being a Brightspace Champion has benefitted her academic partner, herself and her students.

<https://stream.uhi.ac.uk/Player/F8ICaH3I>

Impact

“Virtual Learning Environment transition- the effective planning, communication and implementation of the virtual learning environment (VLE) project ensured that a smooth transition was effectively achieved by working collaboratively across the University academic partner network. In particular, the approach was well communicated, provided staff and student support, and retained a focus on the use of the VLE as a tool for learning and supporting the student experience.”

ELIR, 2021

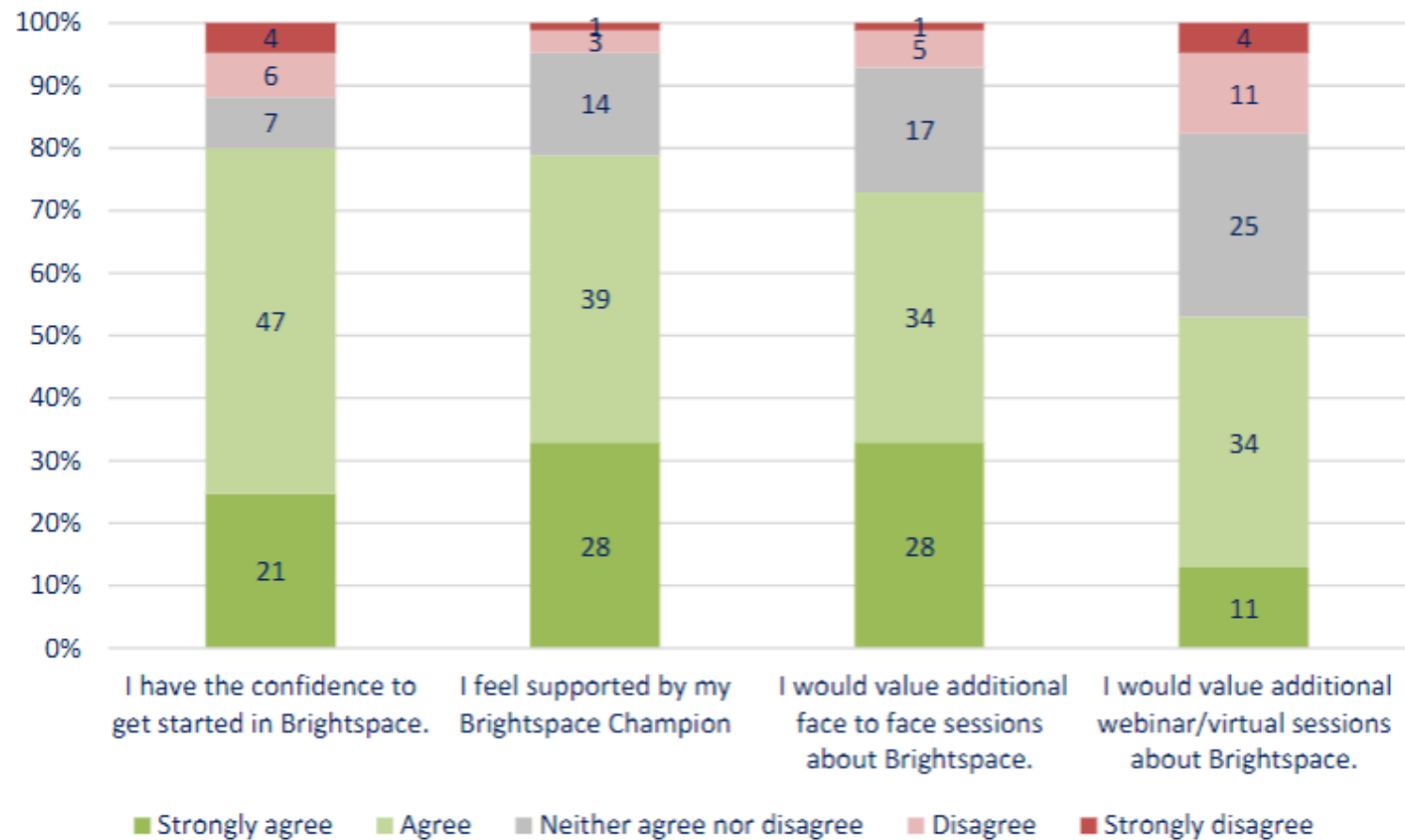


Figure 7: Responses to the event feedback survey, February-June 2019.

Benefits of Champions' Forum to EDU



Andrew Gibson and Anne Chard discuss some of the ways in which the Brightspace Champions Forum benefits the EDU (and the wider academic community)

<https://stream.uhi.ac.uk/Player/b0Cc3C7b>

What's next for our Champion's

- + Accessibility Champions' Forum
- + Hybrid teaching
- + New Learning Teaching and Enhancement Strategy
- + A word about the pandemic response



Ally - Accessible content is better content

Thank you
Tapadh leibh



CHI

Brightspace Learning Environment

Who is supporting me?

[Brightspace Champions](#)[Brightspace transition project team](#)[FAQs](#)[Events and professional development](#)[home](#) > [educational development unit](#) > [brightspace learning environment](#) > [who is supporting me?](#)

Who is supporting me?

Brightspace Champions

Brightspace Champions are staff based at each Academic Partner who have received the Brightspace training. They are on hand to help with any queries, and may also be running additional training sessions to complement the other [events and training](#) available.



Brightspace transition project team

consists of university staff from the Educational Development Unit (EDU), Learning and Teaching Academy (LTA), Learning and Information Services (LIS) and Student Support. They are overseeing the staff development, and staff and student engagement with the transition to the new LE.

Email edu@uhi.ac.uk if you have any queries.



Brightspace Learning Environment

[Who is supporting me?](#)[FAQs](#)[Events and professional development](#)[Brightspace webinar recordings](#)[home](#) > [educational development unit](#) > [Brightspace learning environment](#) > [events and professional development](#)

Events and professional development



Professional development module

Available now, this self-guided [Professional Development Module](#) was created to introduce university staff to Brightspace



Webinars

Hosted by the [Learning and Teaching Academy](#). Explaining how the tools within Brightspace can support different aspects of pedagogy.

PAST WEBINAR RECORDINGS



D2L YouTube channel

[Videos](#) created by Desire2Learn, the makers of Brightspace



Subscription training

Unlimited access to on-demand and live virtual [Brightspace training](#), created by D2L for instructors and administrators



Support from local champions

[Click here to see our Brightspace champions.](#)

