

SMART NAME BUYING

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GOALS FOR THE PRESENTATION

- Share about our experience with SEARCH
- Discuss best practices (general)
- Help you (& your institution) better use SEARCH to meet your goals
- Roundtable as professionals



TAKE THE PULSE

- How many in the room have used search in the last year?
- What platforms have you used?
- Which do you prefer?
- How has your use of search changed in the past number of years?

ELMIRA COLLEGE

Small, Private Liberal Arts College – Elmira, NY

1,100 Students 55% NY; 45% Out of State 95% Residential

7% International Students

2018 Quantitative Cycle Goals

45,000 Search Volume

Inquiry Goal = 31,250

Total Application Goal = 2,500

Complete Application Goal = 2,250

Applicants from Search Goal = 270

Admit Goal = 2,000

Deposit Goal = 330

Enrolled Goal = 300

ELMIRA COLLEGE

2018 Strategic Goals

- Increase enrollment from newer markets for example, Mid-Atlantic and New England
- Decrease enrollments in nursing
- Increase enrollments in "liberal arts" programs (under-enrolled)
- Stabilize or increase enrollment in primary markets quality + value
- Monitor discount rates to maximize net tuition revenue
- Increase male enrollment

STEP 1: RESEARCH

- Research, review, analyze College Data
 - Current conversion data
 - Applicant data
 - Enrolled data
 - Current student data
 - EC Student Graduation Data
 - Challenges
 - New Markets
 - Change in Strategy
 - Volume of purchase
 - Pre-2014 volume
 - Current volume

Ocapture

Historical Data Overview

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STEP 2: DEVELOP PREDICTIVE MODEL

- Prospect to Inquiry
- Inquiry to App
- App to Enroll

A Supplement or Alternative to Scoring: Use the Capture engagement data (e.g. CAI score) to move F'18 prospects to INQUIRY level. Introducing CAPTURE PROSPECTS (there are two kinds).

Capture Organic Prospects

Identified site visitors collected from filling out a Progressive Identification (PID) form 8% of visitors who are served a PID complete it 75% of submissions are brand new organic leads for the partner

Capture Affinity Prospects

Behaviorally identified visitors with a Capture Affinity Index (CAI*) that makes them similar to 'traditional' inquiries and just as likely to apply. These include prospective students who are just as engaged on the website but have not yet completed a traditional inquiry form. The CAI threshold will vary by school and over time so that it is always a reliable proxy for the equivalent of a traditional inquiry.



STEP 3: PURCHASING NAMES

Data Points

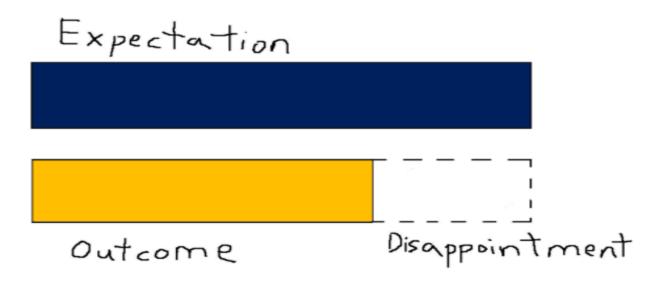
- Geography
- Primary
- Segmented test scores
- Segmented academic majors
- Segmented academic performance
- Secondary
- Broader scores
- Academic Majors
- Mobility
- Tertiary (New Markets)
- Test scores
- Mobility
- Academic Majors



STEP 3: PURCHASING NAMES

Test Scores

- Look at institutional averages
- Look at institutional maximum/minimum
- Look at scores of students in tertiary, secondary, and primary markets
- Primary markets higher test scores (reputational)
- Secondary + Tertiary decrease minimum score (lack of brand awareness)



STEP 3: PURCHASING NAMES

Academic Majors

- Segmented by entrance criteria (if applicable)
 - Nursing at EC
 - Forensic sciences, intelligence studies at MU
- Segmented by geographic region
 - Primary market more apt to enroll in any major
 - Secondary + Tertiary utilize signature programs only

Other Criteria

- College Size
- College Setting
- Financial Aid
- High School courses
 - Can be segmented by Academic major – i.e. sciences for "academic segmented searches."

Data Limitations

- Student input
- The "undecided" student

STEP 4: ENVISION

- Predictive tool used for name buys
- Historical Data
 - Primary market Top XX% Envision Prediction
 - Secondary +

 Tertiary markets –
 Top XX% Envision

 Prediction
 - Expand based on volume

