



School Social Work: Practice, Policy, and Research, Ninth Edition

Michael S. Kelly, Loyola University Chicago Carol Rippey Massat, Indiana University Robert Constable, Loyola University Chicago

The #1 bestselling school social work textbook

August 2021 | 672 pp. | Available in multiple formats to meet your course needs:

EPUB: ISBN 9780197530405, \$44.50*

UPDF: ISBN 9780197530399, \$44.50*

Paperback: ISBN 9780197530382, \$89.95

(*UPDF and EPUB prices reflect 180-day rental term)

School Social Work: Practice, Policy, and Research has been a foundational guide to the profession for over 40 years. Featuring 30 readings divided into five parts, this best-selling text reflects the many ways that school social work practice impacts academic, behavioral, and social outcomes for both youths and the broader school community. The essays include selections from both pioneers in the field and newcomers who address the remarkable changes and growing complexities of the profession. The ninth edition of School Social Work features a stronger focus on evidence informed practice and adds substantial new content related to antiracist practice and trauma-informed care. It retains the holistic model of school social work practice that has informed all previous editions of this cornerstone text, making it a relevant and vital resource for today's practitioners and students as schools grapple with how to deal with the COVID-19 pandemic and its aftermath.

New to This Edition

- Nine new chapters add substantial content on topics such as anti-racism, bullying and school violence, data-driven school services, and trauma-informed care
- Twelve new school social work experts bring their knowledge to bear on new and existing issues in the field
- More case examples of how school social workers are applying these ideas, interventions, and tools to their practice
- Additional chapters and content that align school social work practice within a multi-tiered systems of support (MTSS) framework

Distinguishing Features

- This classic, bestselling text covers all facets of school social work practice, policy, and contemporary research
- A three-prong focus on antiracist practice, evidence-informed practice, and trauma-informed interventions fully prepares students for the cutting-edge issues facing the field of school social work today
- Accompanied by a robust set of instructor resources

Digital Resources

Instructor's Manual featuring activities, assignments, multiple choice questions, and essay questions

Table of Contents

Preface Contributors

Section I: History and General Perspectives in School Social Work

1. The Role of the School Social Worker: Historical Perspectives

Robert Constable and Michael S. Kelly

- "Moving Through a Land of Wonders Wild and New":
 Grounding School Social Work Practice in an
 Organizational, Ecosystemic Understanding of the School Kate Phillippo
- 3. Evidence-Informed Practice in the Real World of School Social Work

Choose Oxford

Support innovation, scholarship, and quality in your course and beyond.

Michael S. Kelly

- 4. Supervision for School Social Workers
 Charles Barr, Michael S. Kelly, and Amy Greenberg
- 5. The Process of Ethical Decision Making in School Social Work: The Case of Confidentiality

 James C. Raines and Tory Cox
- Ethical and Legal Complexities of Confidentiality for School Social Workers
 Sandra Kopels

Section II: The Policy Context for School Social Work Practice

- 7. The Role of the Consultant in School Social Work
 Lindsay Evans, Kyle Walke, and Carol Rippey Massat
- 8. Institutionalized Anti-Black Racism in U.S. Education: Implications for Antiracist School Social Work Practice Sheila R. Dennis
- Educational Mandates for Children with Disabilities:
 School Policies, Case Law, and the School Social Worker
 Sandra Kopels, Malcolm Rich, and Carol Rippey Massat
- 10. A History of the Education of African American Children
 Cassandra McKay-Jackson and Carol Rippey Massat
- 11. Policy and Law Affecting School Social Work with Marginalized Populations

Cassandra McKay-Jackson and Carol Rippey Massat

Section III: Assessment and Service Delivery Development in School Social Work

- 12. School Social Workers and the Pre-referral Process:
 Problem-Solving Teams and Data-Driven Decision Making
 Michele Capio and Laura Swanlund
- 13. School Social Workers and the Special Education Process:
 From Assessment to Individualized Education Programs
 to School Social Work Services
 Michael S. Kelly, Michele Capio, and Laura Swanlund,
- 14. The Screening and Assessment of Adaptive Behavior and Functional Performance

 James C. Raines and Holly Beck Riordan

Robert Constable, Galen Thomas, and Erin Gleason Leyba

15. Using Assessments to Design Data-Driven Student and School Services: Multitiered Case Examples
Sheila R. Dennis, Kyle Walke, and Jane Zobel

Section IV: Policy Practice

- **16.** Policy Practice for School Social Workers

 Carol Rippey Massat and Elizabeth Lehr Essex
- 17. Tackling Oppression in Schools: Skills for School Social Workers

Andrew Brake and Leon Livingston

- 18. Using Organizational Analysis in Schools Emily Shayman
- 19. Policy Development and the School Social Worker Annahita Ball
- 20. Making School Social Work Visible, Viable, and Valued Elizabeth Lehr Essex, Noriko Yamano, and Carol Rippey Massat

Section V: Multitiered Interventions

- 21. Multitiered Systems of Supports: A Framework for Improving Schools
 - Hank Bohanon and JoAnne Malloy

 Broventing Bullying and School Vio
- 22. Preventing Bullying and School Violence: The Importance of Whole-School Approaches

 Gordon Capp and Michael S. Kelly
- 23. Developing Safe, Responsive, and Respectful School Communities: Evidence-Informed Tier 1 Interventions Aidyn L. Iachini and Tasha M. Childs
- 24. Evidence-Informed Suicide Prevention in Schools
 Michael Valenti, Mary Margaret Kerr, and Garry King
- 25. Evidence-Informed Tier 2 Behavioral Interventions
 Brenda Coble Lindsey
- **26. Group Work in Schools** *Elena C. Mrozinske*

Michael S. Kelly

- 27. School Social Work Practice with Families Across Multitiered Systems of Supports
 Samantha Bates
- 28. Promoting Social-Emotional Learning for Children with Special Needs

 Aaron M. Thompson, Wendy M. Reinke, Keith C. Herman, and Anna M. Kim
- 29. Evidence-Informed Mental Health Interventions in Schools Michael S. Kelly
- 30. School-Based Trauma-Informed Care: Evidence-Informed Clinical and Organizational Considerations

Appendix A: The Wonderland of Social Work in the Schools, or How Alice Learned to Cope

Sally G. Goren

Appendix B: Putting it All Together: A Hypothetical Case Study: Devin

Robert Constable

Compare

We invite you to compare the price* and quality of our book to other books published for your course:

Author	Title	Publisher	Pub date	Pages	Price
Kelly, Massat,	School Social Work: Practice, Policy,	Oxford University	August 2021	688	\$89.95
Constable	and Research, 9e	Press			
Allen-Meares	Social Work Services in Schools, 7e	Pearson	July 2014	432	\$186.65
Jarolmen	School Social Work: A Direct Practice Guide	Sage	March 2013	456	\$100.00

^{*}List (suggested retail) prices as advertised on publishers' websites as of June 2021. Prices quoted are for comparable formats. Other formats may be available. Prices subject to change.

Not for Profit. All for Education.

As a not-for-profit publisher, Oxford University Press USA is uniquely situated to offer the highest quality scholarship at the best possible prices.

For more information:

- Contact your Oxford University Press representative
- Call 800.280.0280
- Visit us online at visit www.oup.com/us/he