

USING CORNERSTONE VR IN FAMILY SUPPORT: EVENT LOG

No.	Event/Organisation	Date	Audience	Participants	Page(s)
1	London Borough of Redbridge (SFSC Programme)	February 2020	Parents	7	1
2	Various organisations (Six in total)	November 2019-date	A range of social care professionals	14	2-3
3	Family Support Hammersmith and Fulham	October 2019	Family Support workers	13	4-5
4	London Borough of Redbridge	August 2019	A range of social care professionals	12	6-7
5	London Borough of Redbridge	November 2018	A range of social care professionals	8	8-10

NEW USER EVALUATION REPORT

VR Practitioner: A.S

Date: Feb-20

Organisation: London Borough of Redbridge

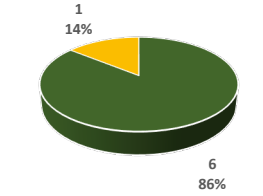
Reference: Strengthening Families Strengthening Communities (SFSC) Programme

New user initials: 7 users from the SFSC Programme

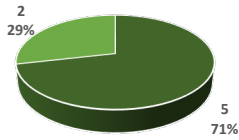


QUANTITATIVE ANALYSIS (NEW USER)

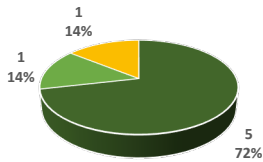
The VR experience helped me understand how my behaviour/responses affect children



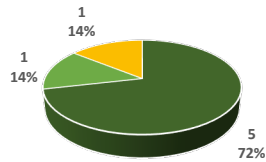
The VR experience gave me insight into a child's perspective



The VR experience made me think differently about my behaviour/responses/decisions



The VR experience made me consider alternative ways to behave/respond/make decisions



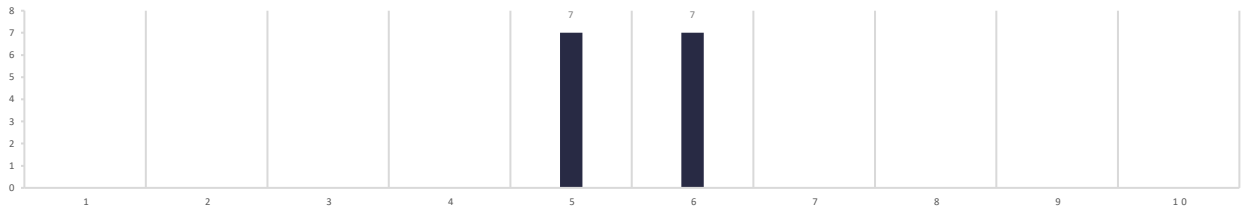
- 5 (Strongly agree)
- 4 (Agree)
- 3 (Neither agree or disagree)
- 2 (Disagree)
- 1 (Strongly disagree)

QUANTITATIVE ANALYSIS (VR PRACTITIONER)

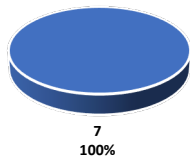
PURPOSE OF VR SESSION



CLIPS SHOWN

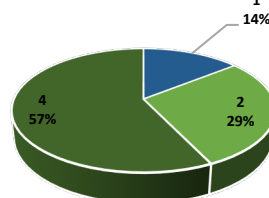


Please tick most applicable to the new user



Birth parent

The VR session met my aims



CERTIFIED VR PRACTITIONERS WITH THE INTENTION OF USING VR WITH DA PERPETRATORS & SURVIVORS: CERTIFICATION COURSE ANALYSIS FROM NOVEMBER 2019 TO DATE

The following data is collected from Certified VR Practitioners with a primary client base of DA perpetrators/survivors. Data is collected from professionals spanning six different organisations.

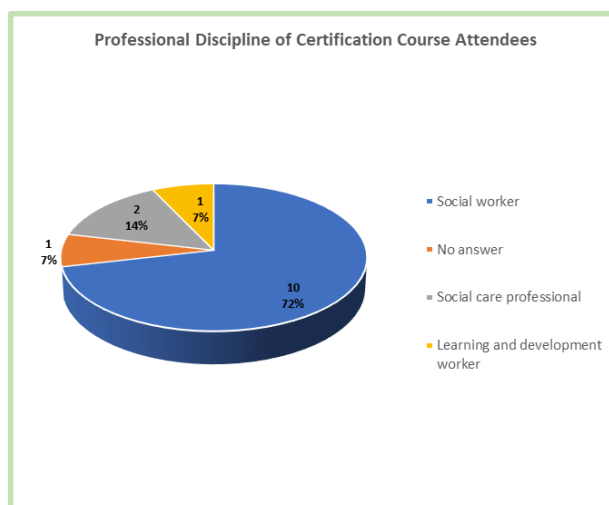
1) PRIMARY CLIENT BASE

Since November 2019, 14 professionals have been certified in the use of Cornerstone VR with a primary client base of DA perpetrators and survivors.



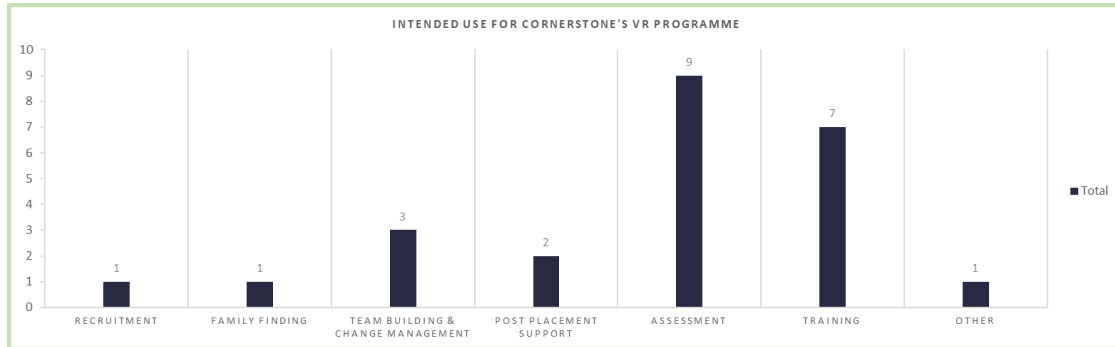
2) PROFESSIONAL DISCIPLINE

Of those with a primary client base of with DA perpetrators and survivors, the majority were social workers – 72%.

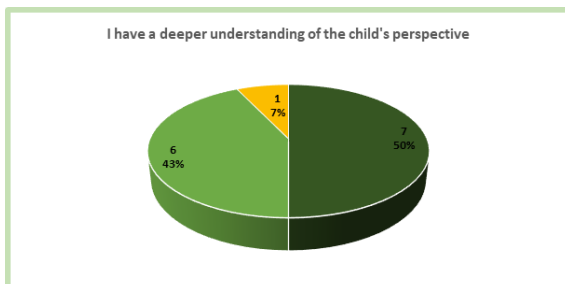


3) INTENDED USE

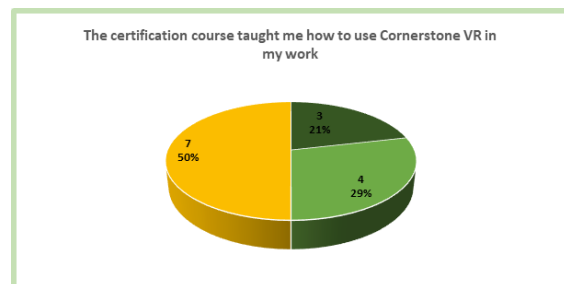
VR Practitioners with a primary client base of DA perpetrators and survivors intended to use the VR in a variety of ways at the time of training – with primary intentions to use the VR in assessment and training.



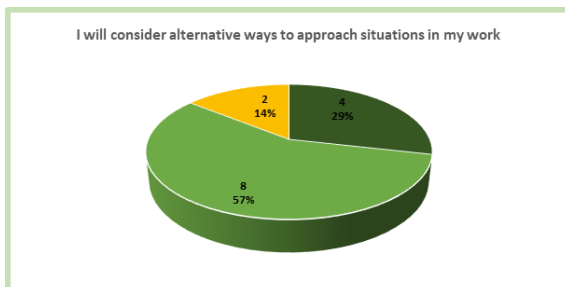
4) SUMMARY OF QUANTITATIVE FINDINGS (CERTIFIED VR PRACTITIONERS WITH A PRIMARY CLIENT BASE OF FOSTER CARERS)



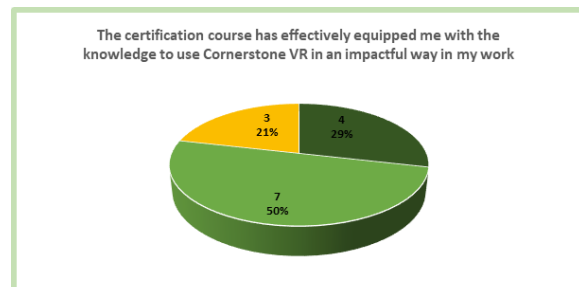
- 93% of VR Practitioners agreed to having a deeper understanding of the child's perspective.



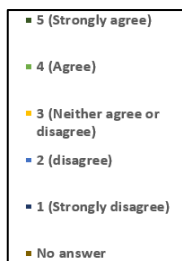
- 50% of VR Practitioners agreed the Certification Course taught them how to use Cornerstone VR in their work.



- 86% of VR Practitioners agreed they would consider alternative ways to approach situations in their work.



- 79% of VR Practitioners agreed the Certification Course effectively equipped them to use Cornerstone VR in an impactful way in their work.



Cornerstone VR Training Day

Date of training - 23rd October 2019

Organisation Family Support Hammersmith and Fulham

ATTENDEES

13 Attendees

1	Emma	Collison
2	Kay	Zacharek
3	Alanna	Johnston
4	Emma	Best
5	Margo	Morgan-Jones
6	Marianne	Kujanpaa
7	Ruth	Ball
8	Meera	Bhayani
9	Samantha	Clarke
10	Mike	Saunders
11	Wendy	Dormer
12	Cat	Miller
13	Portia	Masose

UNDERSTANDING HOW TO USE VR AND THE CORNERSTONE LIBRARY

Have you ever used VR before today?



I know who to go to for help with my equipment



I am confident in applying the Cornerstone VR kit to my cases.



FURTHER EMBEDDING TRAUMA AWARENESS IN YOUR SERVICE

Improving your social workers' understanding of different theories of trauma

Has today's session improved your understanding of the different theories of attachment, trauma, and individual differences?



Your social workers' ability to teach trauma

Can you effectively communicate to others the different theories of attachment, trauma, and individual differences?



VR'S EXPECTED IMPACT IN YOUR SERVICE

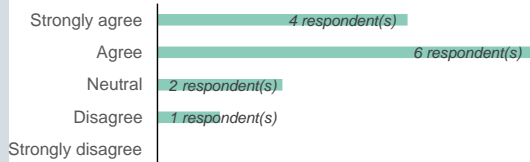
Do you think people will be more empathetic towards children after you have show them the VR experiences?



Working with existing carers

I believe today's training and Cornerstone VR...

...will be of use with existing carers?



...will enable me to connect with people who haven't responded to other types of learning/training



Recruiting and assessing new carers / adopters

I believe today's training and Cornerstone VR...

...will be of use for recruitment, assessment and matching?

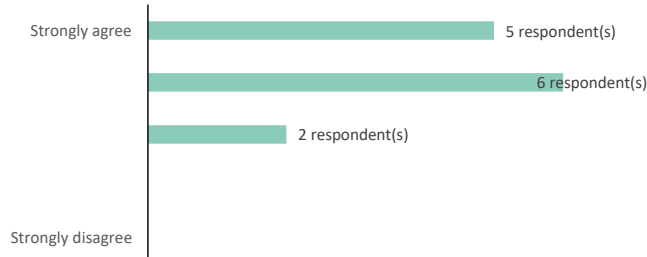


...will improve the quality of your direct work with people and assessments?



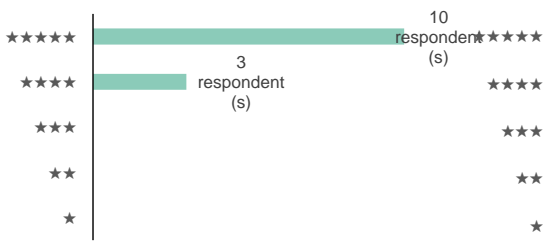
Overall impact

...will have a positive impact on my social work practice?

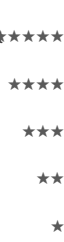


OVERALL SATISFACTION

How do you rate the training content?



How do you rate the VR equipment?



Would you recommend the Cornerstone VR programme to a colleague?



Cornerstone VR Training Day

Date of training - 1st August 2019

Organisation London Borough of Redbridge

ATTENDEES

12 Attendees

- 1 Pauline Onojobi
- 2 Anna Boddaert
- 3 Shirleen Blake
- 4 Claudette Antoine
- 5 Akaysha Browne
- 6 Sadia Pasha
- 7 Marie Endean
- 8 Ashley Scott
- 9 Alice Kankam
- 10 Queenie Izegwire
- 11 Marcia Campbell
- 12 Ashley Smith

UNDERSTANDING HOW TO USE VR AND THE CORNERSTONE LIBRARY

Have you ever used VR before today?



I know who to go to for help with my equipment



I am confident in applying the Cornerstone VR kit to my cases.



FURTHER EMBEDDING TRAUMA AWARENESS IN YOUR SERVICE

Improving your social workers' understanding of different theories of trauma

Has today's session improved your understanding of the different theories of attachment, trauma, domestic violence and individual differences?



Your social workers' ability to teach trauma

Can you effectively communicate to others the different theories of attachment, trauma, and individual differences?



VR'S EXPECTED IMPACT IN YOUR SERVICE

Do you think people will be more empathetic towards children after you have shown them the VR experiences?



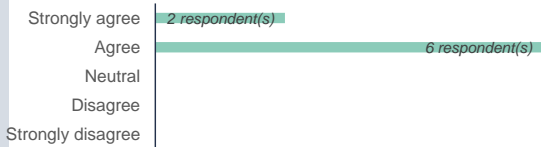
Working with existing carers

I believe today's training and Cornerstone VR...

...will be of use with existing carers?



...will enable me to connect with people who haven't responded to other types of learning/training



Recruiting and assessing new carers / adopters

I believe today's training and Cornerstone VR...

...will be of use for recruitment, assessment and matching?

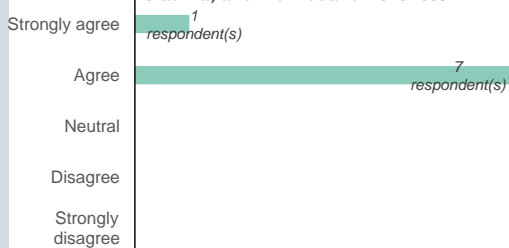


...will improve the quality of your direct work with people and assessments?



Overall impact

The training will change the way others understand the concepts of attachment, domestic violence, trauma, and individual differences

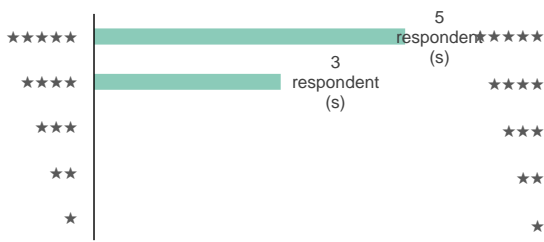


The use of VR will have a positive impact on my social work practice

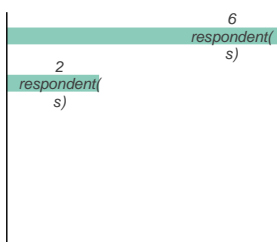


OVERALL SATISFACTION

How do you rate the training content?



How do you rate the VR equipment?



Would you recommend the Cornerstone VR programme to a colleague?



CORNERSTONE VR PILOT PROGRAMME

MODULE 1: TRAUMA AWARE SERVICE FEEDBACK, LONDON

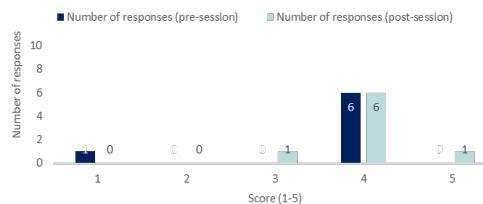
BOROUGH OF REDBRIDGE – 1ST NOVEMBER 2018

10 PARTICIPANTS; 8 FEEDBACK RESPONSES

1) SUMMARY OF FINDINGS

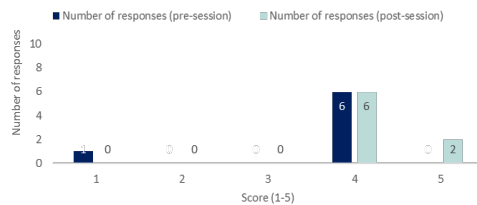
Question 1 and 5: I can confidently explain the concepts of attachment and trauma and their impact (Scale 1-5)

N = 8	Mean	Range	Mode
Pre-session	3.6	1 to 4	4
Post-session	4.0	3 to 5	4
Number of people increasing their score: 2			



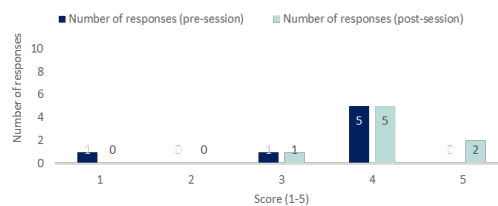
Question 2 and 6: I understand the potential triggers of children who have experienced trauma (Scale 1-5)

N = 8	Mean	Range	Mode
Pre-session	3.6	1 to 4	4
Post-session	4.3	4 to 5	4
Number of people increasing their score: 2			



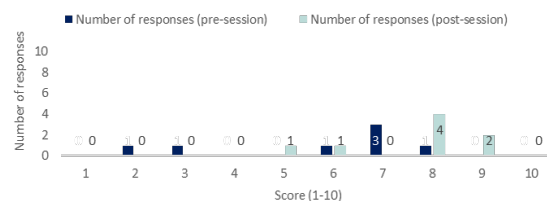
Question 3 and 7: I have the insight and skills to make the right decisions for the children I work with (Scale 1-5)

N = 8	Mean	Range	Mode
Pre-session	3.4	1 to 4	4
Post-session	4.1	3 to 5	4
Number of people increasing their score: 2			



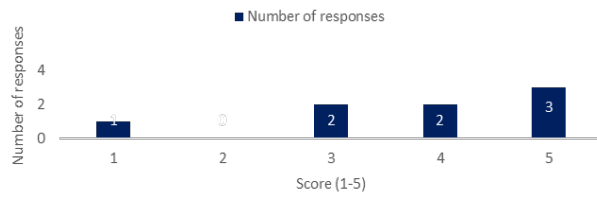
Question 4 and 8: What extent do you believe you understand the experiences and feelings of children in care? (Scale 1-10)

N = 11	Mean	Range	Mode
Pre-session	5.7	2 to 8	7
Post-session	7.6	5 to 9	8
Number of people increasing their score: 5			



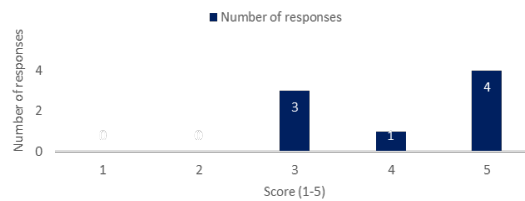
Question 9: To what extent do you think today's session will impact on how you interact with children who have experienced trauma?

N = 8	Mean	Range	Mode
Post-session	3.8	1 to 5	5



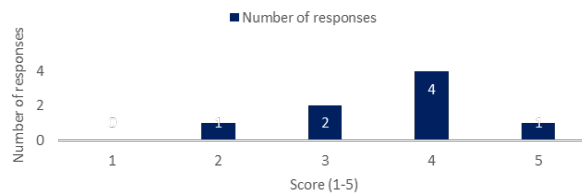
Question 10: To what extent do you think today's session will impact on how you communicate with carers/adopters?

N = 8	Mean	Range	Mode
Post-session	4.1	3 to 5	5



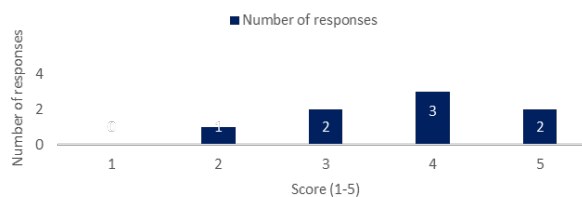
Question 11: To what extent do you think today's session will impact on how quickly you make decisions?

N = 8	Mean	Range	Mode
Post-session	3.6	2 to 5	4



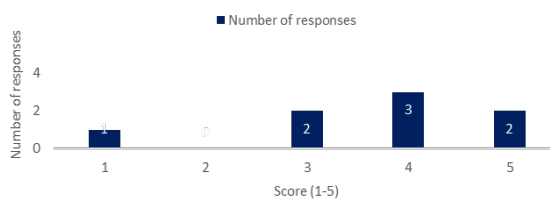
Question 12: To what extent do you think today's session will impact on how confident you feel in your decisions?

N = 8	Mean	Range	Mode
Post-session	3.8	2 to 5	4



Question 13: To what extent do you think today's session will impact on the type of support you offer to children and their families?

N = 8	Mean	Range	Mode
Post-session	3.6	1 to 5	4



Question 14: Which aspect of today's session did you find the most useful?

Responses focused on the case studies and advice on how to use the VR equipment going forwards:

- 'In what context to use the equipment'
- 'The case study for me was very useful as I feel this went hand in hand with the videos watched on VR'
- 'The entire course was informative, and it enabled me to recognise the different tools that are available by different means to understand the carer/child'
- 'Discussions following each clip'
- 'When/where to use it and things to consider'
- 'All of it!'

Question 15: Will you do anything differently as a result today's session?

Responses focused on how VR could be used in multiple scenarios going forwards:

- 'Use it with adopters'
- 'Use the VR as a skills to foster training tool to get across the message of children's pre-care experiences and how fostering/adoption could make a difference. Also have identified some carers that a few of the films could be used with to effect change'
- 'Will use VR and see how it goes. Session was good as it gave context to videos'
- 'Would like to try the videos with some of my foster carers'

Question 16: Do you have any suggestions for how the session could be improved, in terms of the teaching content, the equipment used, or any other aspects?

- Controllers could be more clearly labelled so that they do not get mixed up with headsets.

Question 17: Would you recommend the VR programme to a colleague?

- 40% of respondents said they would recommend the VR programme to a colleague (3/7), whilst the remaining 60% said they were unsure. Nobody said they would not recommend the programme.