

Philosophia



Stage Up English Assessment
For Mr TAKEKAWA 20201003

Philosophia



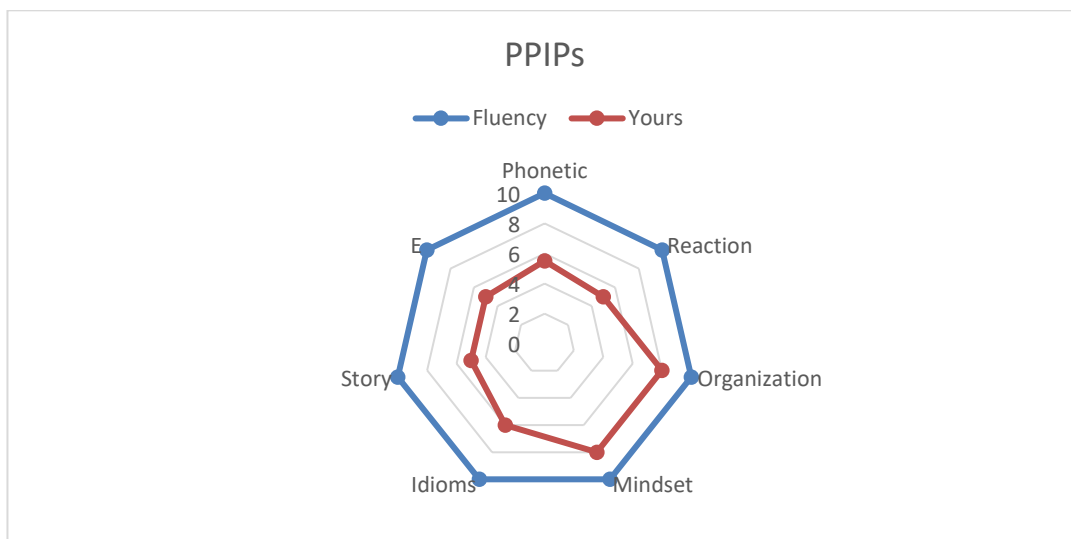
P	Phonetic (Pronunciation, Enunciation, Reading)
R	Reaction (Reactions and Response)
O	Organization (Grammar and Structure)
M	Mindset (Mind-set and attitude of learning)
I	Idiom (proper idioms and expression)
S	Story (Telling stories, opinions and perspective)
E	Etymology Expression

Assessment elements: This is the result of the assessment done by consultants in October 2020. It shows the gaps in fluency, which our company has set. Fluency refers to how the participant can use English professionally.

Assessment version :

PPIP_s (Philosophia Performance Improvement Process) Easy questionnaire and interviews

Result : Comparison to other executives



Philosophia



Scale-out of 10	
Phonetic	(5.5/10)
Reaction	(5/10)
Organization	(8/10)
Mindset	(8/10)
Idioms	(6/10) ※ 2
Story	(5/10)
Etymology	N/A

※ Mind-set element and organization, both results was 8, the participant responded all question without hesitation. He demonstrated the confidence in most of all situations mainly when he talked about his favourite topic, music.

※ 1 Result was good by questionnaire but at the interview, the test showed some grammar mistakes and also that he repeated the casual and informal expressions in many situations. There were some small minor mistakes in the structure.

※ 2 He can use some idioms easily but was not sure about etymology and the expression so, in the graph, we put the result as 5 out of 10.

He could use a variety of expressions and he responded to all question without hesitation, his fluency level is high. He has used "That is a good question" to stall his time. But he kept using the same phrases all the time if he used the different expressions and transition, the conversation has been smoother. He hasn't done major grammatical mistakes but we could see the occasional wrong usage. If he can manage the proper words and expressions, which had more syllables, it creates a formal tone in conversation. When he introduced himself and his responsibilities he had no problems. There were some unnecessary fillers (Ah, AmAh, etc.).

Recommendations for Self-study

1. Keep practising self-talk every day for five minutes minimum.
2. Increasing your output (ex. Express an opinion on daily topics.)
3. Setting your goal (ex. Use formal and polite expressions)
4. Increasing use of different expressions and synonyms to align with the situation.
5. Write and take notes for useful expressions.

Philosophia



The reasons for the above self-study:

1. He doesn't show any hesitation in using English. But he tends to use the same expressions over and over again.
2. He has a good foundation and basic knowledge of English already, so stretching objective of increasing output for his English can help him to speak English naturally.
3. He should have his own goals to keep up his motivation to learn English outside of each lesson.

These are the recommendations made which the instructors suggest based on the assessment in August 2020, however, if the participant's environment, role or responsibilities changes, then the recommendations will be different.

The suggestion learning of each element of assessment

Highlighted in red will be covered in the lessons

Highlighted in light blue will be practised by self-study assignment

1. Phonetic (Listening comprehension, pronunciation) 5.5/10

(analysis)

He has minor errors when reading the words and sometimes makes mistakes in pronunciation in words with many syllables. Some simple terms, he could not recognize

(recommendations)

Learning more and understanding the relationships between spelling and Pronunciation.

Learning stressed, pause and tone to show the executive presence.

Getting feedback about pronunciation and enunciation.

Presenting your material or speech while recording a video so you can learn from your own mistakes. (Covered by self-study assignment)

Getting involved in more opportunities to use English (ex. Toastmasters or club)

Taking Accent Reduction practices

2. Reaction 5/10

(analysis)

There were minimum expressions used to react in the conversation.

(recommendations)

Learning techniques of intervening and jumping into the conversation. Acquiring a variety of phrases, emotions and gestures to stop the conversation and showing assertiveness to express your opinions.

Understanding other cultures and views, then using that knowledge to craft your stories and viewpoints quickly and accordingly.

Practising to confirm and clarify with others.

Practising the formal and polite way of jumping in the conversation.

Philosophia



Between the lessons, the participant would practice using the smartphone application(s) to practice pronunciation and enunciation.
Taking business communication skills training like (Fundamental Communication or Assertive Communication class)
Practising the facilitation skills to control meetings using case studies.

3. Organization (8/10)

(analysis)

He doesn't have any major problems in organizing his thoughts and expressing his opinion, but he tends to speak using informal structure in unknown topics. If he can remember other forms of styles and expressions, his sentence and command of English will be more effective when he leads teams.

He tends to use informal expressions in a formal topic.

(recommendations)

Reading business documents and articles such as The Financial Times, The Wall Street Journal or The Economist.

Reading journals or books helps to organize your thoughts and perspective.

Practising your writing and speaking aligning with the topics which were covered in the books or journals that were read

Getting the feedback from the consultants and teachers about your writing.

4. Mindset (8/10)

(analysis)

He has a positive mindset and attitude to use English and he doesn't show any hesitation in answering questions. But when he had to speak unknown topic, his structure and expression were repeated many times.

(recommendations)

Practising the new learnings to build the confidence to use English in a variety of situations.

Practising using signposts and transitions to earn the time to organize thoughts.

Practising stories with familiar topics to build confidence.

5. Story (5/10)

(analysis)

He doesn't show any difficulties when telling his own stories. But he finished in a very succinct and straightforward manner. He could put some emotion in it.

(recommendations)

Writing what happened around him and organizing his thoughts in

English (ex: I want to be a politician. Firstly, I want to contribute more to society.

Secondly, I want my child, and all of my children to grow up in a better environment.

That is why I want to be a politician. I strongly believe I am capable to be one.)

Practising to craft the stories and answer on the spot questions.

Craft and deliver a personal story to attract followers.

Philosophia



6. Idioms (5/10)

(analysis)

He has basic knowledge regarding idioms and expressions.

(recommendations)

Practising the new learnings in the sessions.

Taking memo/notes and recording idioms he hears or learns

Buying dictionaries about idioms and practising to use idioms in many situations.

Recording expressions and idioms from the newspaper, magazines and documents.

7. Etymology and expression (N/A)

(recommendations)

Buying books about etymology and learning new words to practice and work into everyday conversation.

Philosophia



Lesson plans

Lesson title	Objectives
1. Understanding global mind-set	Understanding the difference Japan and other western countries perspectives
2. Crafting your idea quickly	Organize your thoughts and respond quickly
3. PREP	Craft the message and opinions
4. Formal vs Informal	Practice formal vs informal style
5. Assertive communication	Convey the message assertively
6. Intervention and control Conversation	Bring the control back to yourself in conversation
7. Presentation	Practice the skills in the presentation
8. Clarify the role and Responsibility	Clarify your roles and responsibilities to explain and lead others
9. Handling objections Part1	Handle objections and different opinions.
10. Handling objections Part2	Handle objections and build a better relationship
11. Facilitation 1	Facilitate the meeting
12. Facilitation 2	Get the opinions from the Participants
13. Coaching others Part1	Coaching others to increase team member's productivity
14. Be coachable	Receive coaching from the direct reports and peers
15. Persuasion with data	Persuade others with data
16. Persuade with assertive Attitude	Persuade others with the right attitude
17. Storytelling Part-1	Craft your story to impact others
18. Storytelling Part-2	Craft your story to impact others
19. Negotiation	Plan and Practice negotiation
20. Presentation	Presenting everything you learned

Philosophia



Self-study Assignment (would be changed)

1. Networking event introduction
Practising opening the conversation without hesitation.
2. Read the articles and craft your opinion with PREP structure.
3. Complete the LinkedIn Profile to attract the head hunters
4. Have an interview session to have the offer letter from another company
5. Persuade the executives to change his mind (Roleplay session between lessons)
6. Write about your progress and learning in English on SNS or blog (with an alias)
7. Recitation some part of well-known speech.
8. Teach back sessions to the instructor or assistant instructor.
9. Listen to your lessons and improve your enunciation, pronunciation and stressed words in the sentences.
10. Practising the signpost or transition phrases to stall time.
11. Others.

The participants have to submit the completion of the assignment.