

practical life	psychosensory motor	social-emotional development	language	mathematics
<p>Independence</p> <ul style="list-style-type: none"> - Can choose meaningful work most of the time - Able to show a level of independence in their work most of the time 	<p>Hand-Eye Coordination</p> <ul style="list-style-type: none"> - Refining of fine motor control - Uses both hands when working on an activity - Can transfer objects through pouring, scooping, squeezing, tonging, placing, etc. with little clean up necessary 	<p>Work Habits</p> <ul style="list-style-type: none"> - Demonstrates curiosity and positive attitude toward work - Perseveres at tasks - Receptive to lessons and repeats them independently - Purposeful in work - Demonstrates orderly work habits 	<p>Speaking</p> <ul style="list-style-type: none"> - Beginning to speak in full sentences - Communicates needs and wants verbally most of the time -Is working on enriching vocabulary -Able to follow oral instructions most of the time -Able to have a two-way conversation 	<p>Counting</p> <ul style="list-style-type: none"> - Begins having an awareness of numbers through books and exposure - Begins to understand 1:1 correspondence - Begins to count numbers using the correct sequence -Notices patterns and repetition - Demonstrates awareness of size and quantity
<p>Art</p> <ul style="list-style-type: none"> - Art appreciation - Drawing, painting, collage (open ended) - Scissors use 	<p>General</p> <ul style="list-style-type: none"> - Able to identify basic colors - Develop awareness of different sensorial aspects in the world around them such as long and short, rough and smooth, heavy and light, etc. - Develop awareness of the natural world around them such as early botany, weather, etc. - Develop awareness of animal classification and qualities of birds, fish mammals, etc. - Begins sorting into categories 	<p>Interpersonal Skills</p> <ul style="list-style-type: none"> - Responds to redirection - Demonstrates basic Grace and Courtesy, such as waiting one's turn to speak 	<p>Writing</p> <ul style="list-style-type: none"> - Begins to utilize three-finger pencil grip when using writing instruments 	
<p>Movement</p> <ul style="list-style-type: none"> -Displays awareness of body with relation to surroundings - Able to walk carrying objects safely with falling - Able to follow instructions for movement activities - Aware of the spatial relationships of objects in the environment 		<p>Toileting</p> <ul style="list-style-type: none"> - Becomes aware of bodily functions and begins to use the toilet independently 	<p>Music</p> <ul style="list-style-type: none"> - Singing, rhythm activities - Music appreciation 	
<p>Food Preparation</p> <ul style="list-style-type: none"> - Works on some simple food preparation activities with minimal support - Able to use simple kitchen implements like a blunt knife or chopper, spreader, tongs, etc. 	<p>Geometry</p> <ul style="list-style-type: none"> - Able to name basic shapes 	<p>Mealtime Independence</p> <ul style="list-style-type: none"> - Is able to feed themselves independently using utensils - Is able to help set the table and prepare food items for mealtime 		

language	mathematics	practical life	sensorial	work habits & interpersonal skills
Speaking <ul style="list-style-type: none"> - Speak clearly and in full sentences - Enrichment of vocabulary - Follow oral instructions - Able to have a two-way conversation 	Counting <ul style="list-style-type: none"> - Able to write 0 to 9 - Counts and recognizes teens - Counts and recognizes numbers to 100 and above - Practice skip 	Independence <ul style="list-style-type: none"> - Able to work mostly independently - Able to ask for help when needed 	Geometry <ul style="list-style-type: none"> - Name most basic shapes - Identify geometric solids 	Work Habits <ul style="list-style-type: none"> - Able to organize and execute a multistep task - Work independently on a task for at least 15-30 minutes
Reading <ul style="list-style-type: none"> - Identify sounds in a world - Identify all letter sounds - Blend sounds into words - Phonograms - Sight Words - Read for comprehension and demonstrate an understanding of text 	Decimal System <ul style="list-style-type: none"> - Understand relationship among units, tens, hundreds and thousands - Read large numbers (into the thousands) - Demonstrate an understanding of exchanging 	Art <ul style="list-style-type: none"> - Art appreciation - Drawing (open ended) - Painting (open ended) - Collage (open ended) - Scissors use 	Cultural <ul style="list-style-type: none"> - Name the continents - Knowledgeable of some countries in their continent and others - Knowledgeable of the flags, foods, and cultures of different countries 	Interpersonal Skills <ul style="list-style-type: none"> - Demonstrate Grace and Courtesy, such as waiting one's turn to speak - Speak up confidently with a question or comment - Join in collaborative games - Initiate and hold a conversation with a peer and adult
Writing <ul style="list-style-type: none"> - Use correct pencil grip - Form lower case letters - Aware of spacing and adherence to lines on a page - Write words/phrases using phonetic spelling - Begin writing creatively 	Operations <ul style="list-style-type: none"> - Demonstrate an understanding of the concepts of addition, subtraction, multiplication, and division - Begin memorizing the math tables 	Movement <ul style="list-style-type: none"> - Ability to walk carrying objects safely - Ability to follow instructions for movement activities 	General <ul style="list-style-type: none"> - Awareness of different sensorial qualities in the world around them, such as long and short, rough and smooth, heavy and light, etc. - Awareness of the natural world around them such as early botany, weather etc. - Awareness of the animal classification and qualities of birds, fish, mammals, etc. 	
Music <ul style="list-style-type: none"> - Singing, rhythm activities - Music appreciation 	Fractions <ul style="list-style-type: none"> - Demonstrate an understanding of fractions as part of a whole 	Food Preparation <ul style="list-style-type: none"> - Will work on simple food preparation activities for minimal support - Will be able to use simple kitchen implements like a blunt knife or chopper spreader, grater etc. 		

lower elementary curriculum

language	mathematics	science	history	creative arts & phys. ed	personal development	practical life
<p>Reading</p> <ul style="list-style-type: none"> - Decoding skills - Comprehension strategies - Literature circles - Silent reading and reading aloud 	<p>Arithmetic and Algebraic Reasoning</p> <ul style="list-style-type: none"> - Place value - Whole numbers - Operations (addition, subtraction, multiplication and division) - Introduction to word problems - Operational fluency (math facts and computational automaticity) - GFLs, LMCs, and divisibility - Fractions 	<ul style="list-style-type: none"> - States of matter - Composition of the earth - Needs, functions, and parts of the plant - Parts and types of roots, stems, leaves, flowers, fruits, seeds - The five classes of vertebrates - The Sun and Earth - The work of air - The work of water - Measurement 	<ul style="list-style-type: none"> - The five Great Lessons - Fundamental needs of humans - Early man 	<p>Music</p> <ul style="list-style-type: none"> - Singing - Rhythm activities - Playing instruments - Composition - Musical notation - Music appreciation 	<ul style="list-style-type: none"> - Grace and Courtesy - Working collaboratively - Conflict resolution - Goal setting - Time management 	<ul style="list-style-type: none"> - Telling time - Money - Crafts - Cooking - Going out
<p>Writing</p> <ul style="list-style-type: none"> - Personal narrative - Information report Letters and journals - Story writing - Recounting 				<p>Art</p> <ul style="list-style-type: none"> - Art appreciation - Elements of art - Principles of design - Drawing - Painting - Printmaking - Collage 		
<p>Grammar</p> <ul style="list-style-type: none"> - Parts of speech - Punctuation 				<p>Physical Education</p> <ul style="list-style-type: none"> - Dancing - Fundamental sports skills - Team sports 		
<p>Word Study</p> <ul style="list-style-type: none"> - Affixes, compound words, synonyms, antonyms, homonyms, dictionary use, etymology 	<p>Geometry</p> <ul style="list-style-type: none"> - Plane figures (lines, angles, triangles, quadrilaterals) - Geometric solids - Geometric relationships (equivalence, similarity and congruence) 					
<p>Spelling</p> <ul style="list-style-type: none"> - Common spelling patterns - High-frequency words 						
<p>Handwriting</p> <ul style="list-style-type: none"> - Cursive instruction 						

upper elementary curriculum

language	mathematics	science	history	creative arts & phys. ed	personal development	practical life
Reading <ul style="list-style-type: none"> - Advanced decoding skills - Comprehension strategies - Literature circles - Silent reading and reading aloud 	Arithmetic and Algebraic Reasoning <ul style="list-style-type: none"> - Advanced word problems (multi-step and non-standard) - Introduction to coding - Decimals - Percentages - Ratios and proportions - Exponents (including binomial and trinomial expressions) - Graphing - Native integers 	<ul style="list-style-type: none"> - Scientific classification - Astronomy - Human anatomy and cell biology - Electricity - Chemistry - Engineering 	Ancient History, 5000 BC through 1300 AD <ul style="list-style-type: none"> - Early civilizations - Ancient Egypt - Ancient Greece - Ancient Rome - Middle Ages 	Music <ul style="list-style-type: none"> - Singing - Rhythm activities - Playing instruments - Composition - Musical notation - Music appreciation 	<ul style="list-style-type: none"> - Grace and Courtesy - Working collaboratively - Conflict resolution - Goal setting - Time management 	<ul style="list-style-type: none"> - Telling time - Money - Crafts - Cooking - Going out
Writing <ul style="list-style-type: none"> - Summarizing text - Note-taking skills - Paragraphing - Essay writing - Persuasive writing - Creative writing 			European History, 1300 AD through 1700 AD <ul style="list-style-type: none"> - Renaissance - Explorations - Colonies in the Americas - Enlightenment - Revolutionary France 	Art <ul style="list-style-type: none"> - Art appreciation - Elements of art - Principles of design - Three dimensional art: stone, wood, plants, fiber, clay metal, glass, and paper 		
Grammar <ul style="list-style-type: none"> - Sentence analysis - Phrases and clauses 			American History, 18th and 19th Centuries <ul style="list-style-type: none"> - American Revolution - Founding of America - Early America - Civil War - Reconstruction and industrialization 	Physical Education <ul style="list-style-type: none"> - Dancing - Fundamental sports skills - Team sports 		
Word Study <ul style="list-style-type: none"> - Greek and Latin roots 	Geometry <ul style="list-style-type: none"> - Study of circles - Introduction to planimetrics (perimeter and area) - Introduction to stereometry (volume) 		20th Century History <ul style="list-style-type: none"> - World War I - Global Depression - World War II - "Pax Americana" 			
Spelling <ul style="list-style-type: none"> - Complex spelling patterns - High-frequency words - Content-related vocabulary 						
Handwriting <ul style="list-style-type: none"> - Cursive used for fluency - Touch typing 						