

# **Elevating Biliteracy Achievement in** California with Learning A-Z.

Learning A-Z is committed to supporting the California English Learner Roadmap. Our award-winning solutions help educators elevate linguistic diversity and provide essential support for English learners.

Use this checklist to see how Raz-Plus can ensure you stay on the right path when you unlock Raz-Plus ELL and Raz-Plus Espanol add-ons.

#### Principle #1: Assets-Oriented and Needs-Responsive Schools



Equip teachers with more essentials. Start a free trial.

cultural knowledge and

developing reading

skills.

resources organized in

content area topics at

varying grade ranges.

and linguistic assets students bring to their

education.

## Principle #2: Intellectual Quality of Instruction and Meaningful Access





Intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency.

Content-Area Reading collections offer a range of resources for literacy instruction across subjects.

Broad range of resources
for content-based and
thematic-based
instruction from
beginning to advanced.

Integrate language development, literacy, and content learning. Provide access to native language instruction and scaffolding.

Text Set encourages an in-depth understanding of a topic and mastery of vocabulary.

Students develop tier 2 & 3 academic vocabulary as well as basic social and survival vocabulary, anytime, anywhere.

Meaningful access to standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages.

Close Read Passages help students practice close reading skills through multiple readings of the text.

Each lesson focuses on five skills within content areas of ELA, math, science, social studies, and basic social and instructional language.





"One of the benefits of that is realizing when we learn two languages how that can just move us forward in so many avenues, the impact it can have on an individual student, for an individual campus, and for a community."



-Heather Blankenship, District Instructional Specialist

#### Principle #3: System Conditions that Support Effectiveness





Knowledgeable of and responsive to the strengths and needs of English learners and their communities.

- Spanish Benchmark
  Passages give an
  overall assessment of
  reading behavior and
  comprehension.
- Broad range of resources for content-based and thematic-based instruction from beginning to advanced.

Utilize valid assessment and other data systems that inform instruction and continuous improvement.

- Assign Benchmark
  Passages and
  assessments
  throughout the year.
- Monitor and track English language learners' progress in targeted academic language skills.

Build the capacity of teachers and staff to build on the strengths and meet the needs of English learners.

- Built-in Flight Checks
  or Evaluation tools help
  pinpoint needs and
  allow teachers to meet
  students where they
  are.
- Each lesson focuses on five skills within content areas of ELA, math, science, social studies, and basic social and instructional language.

## Principle #4: Alignment and Articulation Within and Across Systems





Experience a coherent, articulated and aligned set of practices and pathways across grade levels and educational segments.

Rich list of books

students can read and listen to, along with paired comprehension quizzes.

Tools, resources, and research-based strategies to achieve success with social and academic English.

Foster the skills, language(s), literacy and knowledge students need for collegeand career-readiness and diverse world.

Scaffolded approach
enables students to build
background knowledge
and vocabulary to help
read grade-level texts.

Provides reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.